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of the

NATIONAL ASSOCIATION
OF DEANS OF WOMEN

ANNUAL PROCEEDINGS

VOLUME I
NUMBER 1
JUNE 1938

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JOURNAL

of the

NATIONAL ASSOCIATION OF DEANS OF WOMEN

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At the February 1938 convention, the Association voted to discontinue the publication of the *Yearbook* (which has been a convention proceedings issued annually since 1923) and the informal *Bulletins* (which have been issued quarterly since 1926). In their places, the members decided to publish a quarterly JOURNAL, the June edition of which should be a conference number containing much of the former *Yearbook* material; namely, a summary of the business transacted at the annual meeting, committee reports, membership list, etc. The other three issues will include articles and summaries of investigations, bibliographies, book reviews, and official communications. Under this plan, the Association hopes to publish more articles and studies of special interest to deans.

KATHRYN G. HEATH, *managing editor.*

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Minutes

FIRST BUSINESS MEETING

President Harriett M. Allyn called to order the first business meeting of the National Association of Deans of Women at 9:00 a.m. on Thursday, February 24, 1938, in the Viking Room of Haddon Hall, Atlantic City, N. J.

Committee on revision of by-laws—The report of the committee was presented by the chairman, Louise Field, who moved its acceptance. The motion was carried. Each proposed change was then considered separately and passed.

Inter - organizational relationships committee—Irma E. Voigt moved that the executive board appoint a fact-finding committee to bring before the Association recommendations pertaining to inter-organizational relationships. This motion was made partly as the result of the deletion of section 34 of the by-laws which read, "The committee on contacts shall establish relationships with other organizations working in the interest of women," and partly for the purpose of helping to clarify the future work of the regional contact committee.

Nominations committee—Mrs. F. A. Sweet, chairman, presented the following slate:

Vice-president—M. Eunice Hilton

Secretary—Esther A. Dayman.

Since the committee felt that section 29 of the by-laws does not allow sufficient time for the work of the committee, Mrs. Sweet suggested the suspension of this section for one year to enable the committee to experiment. The report was accepted and placed on file, and the two candidates were declared elected.

Bulletin committee — Dorothy Stimson, chairman, read the report. After a rising vote of thanks for the splendid work of the committee, the report was accepted.

Association's representatives on the American Council of Guidance and Personnel Associations — Irma E. Voigt advised the Association of the action taken on Wednesday, February 23, 1938, in the Chalfonte at the meeting of the Associations represented on the A.C.G.P.A. At the meeting of the Council on May 20, 1937, in Cincinnati, a committee consisting of W. H. Cowley (American College Personnel Association), as chairman, Fred C. Smith (National Vocational Guidance Association), and Irma E. Voigt (N.A.D.W.), was appointed *to explore the possibilities of a joint publication*, not only as a proceedings of the conventions but also as a possible organ which would be the voice of the associations. The Council decided to appoint a committee (with sufficient funds to make its work worthwhile) to study this proposal and to make recommendations. The motion that the organizations represented on the

Council be requested to suspend further action with regard to their own publications, was tabled. Miss Voigt's report was accepted.

Yearbook committee—Mrs. Brand Blanchard, chairman, read the report, which was accepted. The remaining time was used to discuss the recommendations in the report, but action was deferred.

HELEN PRITCHARD, *secretary*.

SECOND BUSINESS MEETING

President Harriett M. Allyn called to order the second business meeting of the Association at 9:15 a.m. on Saturday, February 26, 1938, in the Viking Room of Haddon Hall, Atlantic City, N. J.

Announcements:

1. The New York State Association of Deans has prepared for publication a monograph entitled *The Continuity of Guidance.*
2. A bibliography of 1937 books and articles of interest to the dean has been prepared by the student deans of Syracuse University. Copies may be secured from headquarters at 10c each.
3. A committee of five, of which the N.A.D.W. president is one, has been appointed by the National Education Association of the United States of America to serve as a committee on individual guidance. Its purpose is to assist school people, from nursery school to college, to understand and provide an increasing amount of personal guidance for the pupils in school. A nation-wide advisory committee of individuals selected from state teachers associations will assist the central committee.

Mimeographed reports—Reports of the regional contact committee, the joint committee on cooperation between the National Congress of Parents and Teachers and the N.A.D.W., and the representative on the presidents' committee of 50 on college hygiene were accepted.

College societies committee—The report was accepted by common consent.

Reference and resolutions committee—After reading the courtesy resolutions, Mary Helen Fretts, chairman, presented the resolutions on necrology while the members stood in silence. Martha Doan moved that letters of appreciation be sent not only to the families of the deceased but also to the heads of the institutions which they had served. The motion was carried.

Summer meeting sub-committee of the program committee—Sarah M. Sturtevant, chairman, announced tentative plans for the meeting which is to be held on Monday, June 27, 1938.

Publicity committee—Marguerite W. Kehr, chairman, outlined the work of the committee.

American Youth Congress—An informal report of the activities of the American Youth Congress was made by Marguerite W. Kehr as N.A.D.W. representative on the National Council.

Yearbook committee—The recommendations of the *Yearbook* committee were considered individually. After discussion, the Association voted to publish a quarterly JOURNAL in place of the *Yearbook* and *Bulletins*.

Finance committee—After reading the auditor's report, Gladys C. Bell, treasurer, presented the proposed budget, and moved its adoption. The motion was carried.

Executive secretary—A report of the work at headquarters was read by the executive secretary, Kathryn G. Heath. It was accepted and placed on file.

President—Miss Allyn informally presented the following possibilities for the coming year:

1. That the program chairman be someone other than the president.
2. That regional work be done in those parts of the country where it has not been started.
3. That we cooperate more effectively with the deans of men.

Miss Allyn then urged members to send in constructive criticisms to her, to Miss Heath, or to any member of the executive board.

The place of the dean—A lengthy discussion followed when Sarah M. Sturtevant raised the question of the place of the dean in the institution in which she serves. It was suggested that we devote some time in the program next year to the study of this problem.

Thyrsa W. Amos made the following resolution: That the Association refer to its executive board for study, report, and action the urgent need for an effective stand on the part of the Association with regard to:

1. The need, never so urgent as now, for an adequately prepared woman in every college, university, and high school to direct and coordinate the total life of the women students.
2. The necessity for her to have a suitable administrative title—preferably the academic term *dean*.
3. The need for her to have administrative recognition, authority, rank, assistants, and salary at least comparable to that of men doing similar work.
4. Ways to arouse the interest of other national organizations of women (such as the American Association of University Women) in:
   a. The administrative work of women.
   b. The recognition of women.
   c. The finest direction of the life of women students by trained women.

A motion to present Miss Amos' resolution to the executive board, was seconded by Miss Sturtevant and carried.

American Council on Education—Sarah M. Sturtevant suggested that the executive board make suggestions to the American Council on Education concerning the set-ups which might be included in their study of personnel programs in colleges and universities.

Citations—At the Friday luncheon, Miss Allyn named Lydia A. Wampler and C. Marion Barr for citation for 25 years of splendid service.

Miss Allyn declared the twenty-second annual convention closed.

HELEN PRITCHARD, *secretary*.

UNIVERSITY SECTION

In preparation for the meetings of the University Section, the chairman, Mrs. G. B. Franklin, wrote to university deans asking that they send in questions which they would like to have discussed at the convention. The questions, in turn, were sent to the deans with the request that they submit material on those to which they felt they had found at least a partially adequate answer. The three meetings of the University Section centered around the material received through this university exchange.

The first meeting was a breakfast session on February 24 to discuss sorority problems:

1. Methods of improving rushing.
2. Means of strengthening the Pan-Hellenic Council.
3. Substitutes for rushing.
4. Second semester rushing.

The question, "Do you believe that interest in sororities is waning on your campus?" indicated almost evenly divided opinion.

At the second meeting on February 24, the following 10-minute papers were presented:

1. Sabbatical Leaves for Deans—Sarah G. Blanding.
2. Excessive Outside Student Employment—Sarah G. Blanding.
3. Freshman Orientation—Irma E. Voigt.
4. The Relation of the Dean of Women to the University Personnel Office—R. Louise Fitch.
5. The integration of Dormitory Life with the Main Objectives of the University—Mary Yost.
6. Courses in Marriage—Mrs. M. H. Stacy.

At the third session on February 25, the papers included:

1. Teaching of Social Usage—Mrs. Alvin Kirmse.
2. Plans for Better Parental Understanding—Wahnita DeLong.
3. The Organization of House Presidents—Maria Leonard and Ruth J. Woodruff.
4. Methods of Recruiting Students—M. Eunice Hilton.
5. The Effect of *City Experience* on Student Organizations in Urban Institutions—Ethel Winifred B. Chase.
6. Plans for the Employment of Students in Homes—Justina M. Eich and Mrs. T. G. Wesenberg.

Mrs. Hugh P. Greeley presented material on the salaries of deans in 48 universities. Members who wish to obtain the information sent in on any of the topics discussed, may receive it by writing to the executive secretary.

Mrs. Franklin continues as chairman for another year and Harriet C. Greve was unanimously elected secretary for the ensuing two years.

DOROTHY C. STRATTON, *secretary*.

COLLEGE SECTION

The first meeting of the College Section was called to order by the chairman, Leslie Blanchard, on Thursday, February 24, at 11:00 a.m. About 70 members were present. Miss Blanchard introduced Helen

D. Bragdon as discussion leader for the meeting. The topic was *Cooperative Relations of Students and Faculty in Advisory Systems.*

Marguerite Woodworth described the profile tests used at the end of the sophomore year. Dorothy Stimson told of the general principles behind advising at Goucher College. The class dean set-up as used at Wellesley College was explained by Lucy Wilson. Margaret Shove Morriss explained the functions of the board of counselors at Pembroke College. Cora I. Orr presented the faculty advisor plan used at Muskingum College.

An open discussion was held after each talk. Although many devices are used in advising, they all center around the importance of the individual student and the need for advising the individual student as a *whole* person.

The second meeting was held on Friday, February 25, at 3:00 p.m. Leslie Blanchard, chairman, called the meeting to order. About 70 members were present. Helen D. Bragdon was elected chairman for the next two years.

Miss Blanchard presented the subject for discussion for this meeting, *Cooperative Authority of Students and Faculty in Government on a Modern Campus.* Adah Peirce spoke on the idea of cooperative control from two angles:

1. We expect to develop maturity from freshman to senior year.
2. Functionally, we want to give each student the type of experience that gives him a chance to *fit in.*

Mary Mutschler raised the concrete question as to whether the *may* really means *must* in many of our cooperative systems, as well as the problem of over-persuasion. Frances M. Burlingame spoke of the problems involved in having a set-up that will serve all the students. Miss Burlingame raised many questions, such as pseudo - freedom, individualistic faculty members, freedom to make mistakes and its effect on individual responsibility, etc.

Specific devices for cooperation between faculty and students were suggested. College councils made up of both students and faculty members were explained and evaluated. Among the colleges using such committees were: College for Women, University of Rochester; Sweet Briar College; Mills College; and Smith College.

Although there was no uniformity, all the colleges seemed to be tending toward cooperation of students and faculty on joint committees and toward fewer and better rules. The discussion brought out the educational and psychological point of view that must be taken into acount in all faculty-student cooperation.

FLORENCE ALDEN PARTRIDGE,
secretary.

ACADEMIC DEANS

Forty academic deans, who are members of curriculum committees, held a meeting from ten to twelve o'clock on February 23 in the Viking Room of Haddon Hall.

Marjorie H. Nicolson, dean, Smith College, presented the subject of comprehensive examinations and Stanford Univeristy's indepen-

dent work plan for the frshman year was outlined by Mary Yost. Each presentation was followed by a lively discussion.

Dorothy Stimson was re-elected chairman of the group for 1938-39. Since the meeting this year proved so valuable, it was urged that a similar period of time be set aside in the program of the next annual convention for further discussion.

FLORENCE ALDEN PARTRIDGE,
secretary.

COLLEGE OF EDUCATION AND TEACHER TRAINING SECTION

The annual meeting of the College of Education and Teacher Training Section opened in the Mandarin Room of Haddon Hall Thursday morning, February 24, 1938, at 11 o'clock. The chairman, Blanche H. Davidson, presided.

Mrs. Emma Y. Case was appointed secretary to take the place of Genevieve Chase, who resigned her position with the Western Illinois State Teachers College to accept a deanship in a liberal arts college.

The chairman presented Thyrsa W. Amos, who gave a most interesting address entitled *Living Intelligently in a Great Society.*

Dean Amos opened her address by quoting from Plato and using as an illustration Agathon's Supper Party that was held for the purpose of intimately celebrating the victory of Agathon, the poet-playwright, in tragic drama two days before. This illustration was given to emphasize the merits of the wide appeal of impersonal conversation by a heterogeneous group of people such as those who were guests at this famous party.

Dean Amos outlined a number of responsibilities for the development of the undergraduates that should be assigned to higher education. She described the freshman year as the year of vision and told of some of the devices used in the guidance of freshmen in the University of Pittsburgh; namely, a freshman council and the organization and training of counselors selected from the senior class. A discussion followed. The meeting adjourned at 5:00 p.m.

The second meeting of the College of Education and Teacher Training Section met in the Mandarin Room on February 24, at 3:00 p.m. Blanche H. Davidson presided. Helen Hall Moreland was unanimously elected chairman for the next two years.

The topic for discussion was *A Teacher Training Program.* The first part, *To Serve Those Who Go to College,* was discussed by Catherine E. Reed. She gave the following distinguishing features for the clientele we are now trying to serve:

1. The possession of an intellect able to select and master the subject matter and relationship of a curriculum stemming from more or less traditional sources.
2. The possession of a natural ambition which keeps him responsible to his task.

3. The hope that the college-bound student will have the advantage of discussion, reading, and reflection in the home as well as emotional maturity which will prove stabilizing.
4. Homogeneity resulting from selection of students by an admission program.
5. The group will be one powerfully influenced by tradition if not largely dependent on it.
6. Leisure they may or may not recognize.
7. A privileged class selected to serve unusual opportunities.
8. Specialization.
9. The required range of development of insight.
10. Goal.

The second part of this discussion, *To Serve Those Who Do Not Go to College and Those Who Have Discontinued Regular Schooling, but are Unprepared to Meet Life Activities*, was assigned to Verna Carley, director, Teacher Training, Stanford University. Miss Carley briefly discussed this topic and then the plan that had been adopted by Stanford Training School. One of the interesting features was the type of follow-up work given student teachers.

MRS. EMMA Y. CASE, *secretary*.

JUNIOR COLLEGE SECTION

On Thursday morning, February 24, at 11 a.m., the first of the two meetings of the Junior College Section was called to order by the temporary chairman, Amelia E. Clark. Due to ill health, Josephine C. Doniat had found it necessary to resign as chairman, and Margaret A. Hayes had accepted a position as principal of the Cameron Elementary School in Chicago and, therefore, had resigned as secretary. Miss Allyn appointed Miss Clark as acting chairman and Frances S. Jennings as secretary.

Mrs. Anna Y. Reed read a very worth while paper on *A Guidance Program for the Junior College*. A discussion, led by Hetty Shepard Wheeler, followed.

At the second meeting, Friday afternoon, Mrs. Chase Going Woodhouse, Managing Director, Institute of Women's Professional Relations, gave an excellent interpretation of the objectives of vocational guidance from the employer's point of view as well as from the point of view of The needs of society. A discussion was led by Sara Tod DeLaney. Elsbeth Melville stressed the importance of the liberal arts course in a paper entitled, *The Cultural Core of the Junior College Curriculum*. A short discussion was led by Grace Curtis. Thyrsa W. Amos presented a very timely situation among college students of today. *One of the Gentler Arts*—the art of fooling oneself—was clearly illustrated in the improper management of time, energy, money, and in choosing a vocation.

Miss Clark was unanimously elected chairman.

FRANCES S. JENNINGS, *secretary*.

SECONDARY SCHOOL SECTION

The first session of the Secondary School Section, held on Thursday, February 24, at 11:00 a.m., was a panel discussion on *The Function of Guidance in the Modern Secondary School.*

Hilda Taba, research associate, Evaluation in the Eight-Year Study, Progressive Education Association, was the chairman. The following persons were members of the panel:

1. Dorothy Bourne.*
2. Genevieve Coy, psychologist, Dalton School, New York, N. Y.
3. Edith M. Everett, director, White-Williams Foundation, Philadelphia, Pa.
4. Franklin J. Keller, principal, Metropolitan Vocational High School, New York, N. Y.
5. Martha Tracy.
6. Herman Wessel, principal, Junior High School, Elkins Park, Pa.
7. C. Gilbert Wrenn, assistant director, General College, University of Minnesota, Minneapolis, Minn.

Miss Taba stated that many changes have occurred in secondary schools in recent years which have significant effects on the conception of the functions of guidance and on the guidance practices.

1. The secondary school is becoming more and more concerned with the all-round development of young people.
2. There is an increasing realization that effectiveness of all learning depends on the degree to which educational experiences offered young people meet their needs.
3. There is a trend toward greater unification of high school programs.

With these changes have come some new responsibilities for guidance:

1. More objective evidence is needed regarding important aspects of development.
2. It is important that the diagnosis locate the difficulties of students before they assume serious proportions.
3. More evidence is needed regarding growth and changes in students.
4. It is important that guidance become an integral part of all educational experiences.
5. A program of guidance needs to be based on a defensible educational philosophy which not only recognizes and unifies significant educational values but which also takes into account personal purposes and life needs of students.
6. It should consider its responsibility to provide helpful education to all students—not only to those who show serious sign of maladjustment.
7. Greater cooperation is needed between the teaching staff and the guidance personnel.

On Friday, February 25, the Section met at 7:30 a.m. for breakfast to discuss *group guidance through the extra-curriculum.* Lillian Bowie presided, while the discussions were led by the following deans:

1. Assembly—Jeanne M. Wright.

*Titles will be given here and in future issues of the JOURNAL only for non-members of the Association.

2. School organizations and clubs —Ruth L. Sanderson.
3. Home room—Jessie Coope.
4. Honor society—Eunice M. Prutsman.
5. Social activities—Mary W. Sawyer.
6. Student council—Mrs. Lillian Kennedy Wyman.

In the afternoon, Hilda Taba gave an address on the subject, *How to Locate Guidance Needs: A Program of Evaluation Necessary for Adequate Guidance.*

From the examination of guidance needs and of present programs of evaluation, Miss Taba stated that the following criteria for the type of appraisal stand out:

1. A program of evaluation should secure evidence on the types of behavior which the respective guidance program is seeking to develop.
2. It should be comprehensive enough to secure valid evidence on all types of student development considered significant from the standpoint of guidance.
3. It must be so planned that the evidence secured from it enables teachers and guidance officers to describe individuals and groups fully and effectively.
4. More evidence is needed on growth and changes occurring in students over a period of time.
5. Evidence is needed which not only diagnoses individuals and groups effectively but which can be used also for diagnosing the curriculum and for providing direction for further curriculum planning in terms of local needs and local emphases.
6. It is imperative that the information secured through a program appraisal be capable of summary which is intelligible and accessible to those who deal with students.

Edna L. Dugan was elected chairman of the Section for the two-year term, 1938-40. Ruth L. Sanderson was elected secretary for 1938-39.

RUTH L. SANDERSON, *secretary.*

NECROLOGY

Mrs. Lila M. Mitchell, formerly dean of women, Southern University, Scotlandville, La. November 3, 1937. Joined the Association February 8, 1937.

Alice Mower, formerly dean of girls, East High School, Sioux City, Iowa. June 1937. Joined the Association February 5, 1936.

Lucy Diggs Slowe, formerly dean of women, Howard University, Washington, D. C. October 22, 1937. Joined the Association November 1922.

Izetta R. Wolfe, formerly dean of girls, High School, Gloucester, Mass. January 14, 1937. Joined the Association February 1927.

REPORTS

RESEARCH COMMITTEE

The research committee continued the study begun by a previous committee, of the position of the dean. The first step was to summarize the present status of our thinking in two postcard size pamphlets: *The Dean of Women in the Institution of Higher Learning* and *The Dean of Girls in the High School.*

M. Eunice Hilton has completed a study of opinions regarding the preparation and function of deans of girls in high school. Under her direction, the student deans of Syracuse University, under the co-chairmanship of Charlotte Cropley Brown and Margaret Carrigan, prepared a bibliography of 1937 books and articles of interest to the dean. Kathryn G. Heath canvassed representatives of the groups on the American Council of Guidance and Personnel Associations in order to assemble a bibliography of bibliographies and to ascertain whether summaries of investigations which the research committee has been making during the last five years are being duplicated by other associations. Although the National Occupational Conference is doing excellent bibliographical work in the field of vocational guidance, no other association appears to be performing the same service. Accordingly, the research committee decided to prepare for publication in the JOURNAL a selected annotated bibliography, classified according to topic.

One survey already under way in the department of Student Personnel Administration at Teachers College is a follow-up of personnel studies of deans of women and deans of girls made 10 years ago. Certainly no type of investigation warrants the cooperative effort of the membership of the Association to such an extent as the study of the way in which the positions of dean of women and dean of girls are developing and the relationship of these positions to the guidance program as a whole.

BIBLIOGRAPHIES AND SUMMARIES IN THE FIELD OF PERSONNEL WORK

1. American Educational Research Association. "Pupil Personnel, Guidance, and Counseling." *Review of Educational Research* 6: 153-275; April 1936. An excellent brief summary of investigation on all educational levels.
2. Cowley, W. H. *Personnel Bibliographical Index.* Columbus: Ohio State University, 1932. 433 p. A useful annotated bibliography of references up to about 1931.
3. Menefee, Louise A., and Chambers, M. M. *American Youth.* Washington, D. C.: American Council on Education, 1938. 492 p. Annotations of 2,500 published items related to youth. Excellent reference.
4. National Association of Deans of Women. "Recent Investigations and Their Use

by the Dean." *1933 Yearbook* 11: 157-71. Report of the research committee. (Also as separate reprint.)

5. ———— *A Summary of Investigations of Interest to Deans in Secondary Schools and Colleges.* Washington, D. C.: the Association, a department of the National Education Association of the United States, 1934. 36 p. (Reprinted from *1934 Yearbook* where it appears in two parts as the report of the research committee: "Summary of Investigations Published in 1933 Relating to the Dean's Work" 12: 57-68 and "Investigations Relating to Work with Individuals in Colleges" 12: 111-34.)
6. ————*Personnel Research in 1934, Summarized.* Washington, D. C.: the Association, a department of the National Education Association of the United States, 1935. 32 p. (Reprinted from *1935 Yearbook* where it appears as the report of the research committee under the title: "Summary of 1934 Investigations Relating to the Dean's Work" 13: 59-90.)
7. ————"Summary of 1935 Investigations Relating to the Work of the Dean." *1936 Yearbook* 14: 59-78. Report of the research committee (Also as separate reprint.)
8. ————"Report of the Committee on Research." *1937 Yearbook* 15: 61-77. (Also as separate reprint.)
9. National Federation of Business and Professional Women's Clubs, Inc. *Books About Jobs.* 1819 Broadway, New York: the Federation. Lists books, magazines, and pamphlet series giving occupational information and some of the indexes of vocational literature. Revised about every two years.
10. ———— "Business Woman's Bookshelf." *Independent Woman.* From time to time, vocational literature is reviewed in this monthly magazine.
11. National Occupational Conference. *Occupations.* 551 Fifth Ave., New York: the Conference. Publishes valuable abstracts of current articles from many sources on all phases of occupational research and vocational guidance.
12. ———— "One Hundred Books." *Occupations* 13: 417-21; February 1935. This selected bibliography on occupational adjustment, which is revised from time to time, is worthy of careful consideration.
13. Parker, Willard E. *Books about Jobs.* Chicago: American Library Association, 1936. 402 p. A list of references to some 9,000 occupations.
14. Strang, Ruth M. *Individual Development and Guidance in College and Secondary School.* New York: Harper and Brothers, 1934. 341 p. A summary of investigations and bibliography of 618 titles in the areas of personnel administration, admission and orientation, and educational guidance.
15. ———— *Behavior and Background of Students in College and Secondary School.* New York: Harper and Brothers, 1937. 515 p. A summary of investigations and bibliography of 1,310 titles relating to problems of adjustment, intelligence, achievement, personality, home background, time expenditure, scholarships and loans, and part-time work.
16. ———— *Counseling Technics in College and Secondary School.* New York: Harper and Brothers, 1937. 159 p. A summary of investigations and bibliography of 246 titles relating to the interview, observation, rating scales, case study, records, autobiography, and related techniques.
17. Western Personnel Service, 30 North Raymond Ave., Pasadena, Calif. Issues to correspondents in member colleges and universities throughout the year:
    a. Monthly news bulletins containing brief items about occupations suitable to college graduates in western states.
    b. Bibliographies of current occupational literature.
    c. Occupational briefs—short studies of specific occupations.
18. Woodhouse, Chase Going, and Yeomans, Ruth Frances. *Occupations for College Women.* Greensboro, N. C.: Institute of Women's Professional Relations, October 1929. 290 p. This bibliography is kept up to date by means of supplements and through the clip sheet and news letter *Women's Work and Education,* a quarterly clip sheet and news letter published by the Institute, which is now located in New London, Conn.

RUTH M. STRANG, *chairman.*

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YEARBOOK COMMITTEE

The chief responsibility for publishing the *Yearbook* of 1937 was carried by the executive secretary, Kathryn G. Heath. She secured bids from printers, collected all material, edited and read proof of all sections except that devoted to special addresses. The editing of this section, including the making of an index, was the work of the other members of the committee.

The discussion of the *Yearbook* at our business meetings in New Orleans left our committee convinced that we should consider carefully how the *Yearbook* might best serve the needs of the Association. In doing so, we had the help of letters from members, written in response to Harriett M. Allyn's request for suggestions.

The consensus of opinion seemed to be that the great value of the *Yearbook* lay in keeping our members informed about progress in the dean's field of work. This purpose, in the opinion of our committee, is now served by only a limited portion of the *Yearbook;* namely, the sections devoted to special addresses, and the reports of one or two committees. Its primary purpose, as now constituted, is to present a record of the proceedings of the annual meeting.

Our committee agrees with our members who think that the *Yearbook* should be a source of information about the work of the dean. But we are convinced that an even better source of such information would be found in a professional JOURNAL, to be published by the Association. We realize that a JOURNAL could be published only under certain conditions:

1. Its cost could not exceed the combined cost of our present *Bulletin* and *Yearbook*.
2. It would have to be in a form substantial enough to be used for reference and to be bound easily.
3. Reports of business, etc., which now appear in the *Yearbook* but which might be omitted from the JOURNAL, would have to be available in some other form for the use of members.

With these points in mind, the committee makes the following recommendations:

1. That the Association publish a quarterly of 48 pages an issue, at an estimated cost not to exceed the total amount spent for publications in 1936-37.
2. That the editorial board should include the executive secretary, as managing editor, and at least one dean who should be an expert in bibliography and research in the dean's field.
3. That the contents of three issues of the quarterly include articles and studies on topics of special interest to our members, book reviews, official communications from the president and other officers; some of the articles and studies might be chosen from papers given at the annual meeting, but the editors would be free to choose only such papers as seemed particularly suitable for publication. The fourth issue should

be a *conference number*, and should contain a summary of business transacted at the annual meeting, committee reports, and a list of members; the geographical list probably should not be printed, but could be mimeographed for the use of members needing it.

Before making these recommendations, our committee has asked the advice of members of the executive board, chairmen of committees which have to do with publications and research, and chairmen of Sections.

We cannot conclude without expressing our sorrow at the loss of one member of our committee, Lucy Diggs Slowe, of Howard University. The committee on resolutions will present her name in their report, but we also wish to record our appreciation of her loyal service both to our committee and to the Association.

FRANCES B. BLANSHARD, *chairman.*

EDITORS OF THE *BULLETIN*

Four years ago the N.A.D.W. voted to issue a printed *Bulletin* four times a year. Two years ago the conference appointed the chairman to membership on the executive committee. This year the chairman and her committee recognize that the expiration of their term of office coincides with a probable change in publications. Hence, this report is in the nature of a summary of experience.

The work of assembling and managing an issue has been the task of each member of the committee at least once each year, while the chairman made the final corrections, eliminations, or expansions, as page proof required. Usually at the February conference, the committee held at least one meeting to discuss plans for the next four issues, to agree upon individual responsibilities, and to suggest desirable themes and writers—of course, with the utmost flexibility understood.

Accordingly, the March 1937 issue reflected the New Orleans convention, the May issue presented two sides of the *Yearbook* question, the October issue dealt with the counseling interview, and the December one with the dean in relation to the community. In addition, each number contained a column by the president, business items, notices of books and articles, and as much personal news as space permitted.

DOROTHY STIMSON, *chairman.*

PUBLICITY COMMITTEE

The committee is striving to do three main pieces of work:

1. To build up a nation-wide publicity network.
2. To handle national convention publicity. The committee has tried to cover the representative newspapers, the local press at convention, and state education journals.
3. Special projects.

All members are urged to be local clipping bureaus for the Association, for more intelligent work can be done

if the committee knows what actually is being printed. Publicity about the dean and her work should be dignified and discriminating, but comprehensive and persistent, thus counteracting the effect of the sensational publicity which sometimes befalls us.

1. Spoken publicity. Watch for opportunities to suggest other deans as speakers. At least one speaker or topic easily reportable and of interest to the general public should be included on all programs for deans' meetings.
   a. Talks—Have ready at least one talk about the dean's work and one about some more general but related subject.
   b. Radio—All talks should be carefully timed, and rehearsed aloud.
2. Printed publicity — Study the kind and form of material appearing in the publication and make yours correspond. Personal contacts with reporters and editors are very helpful.
   a. Newspapers—For the daily papers, prepare news items about all phases of the dean's work. For Sunday or weekly papers, prepare dean's stories of not more than 500 words, simply and clearly written.
   b. Periodicals — For professional periodicals, submit reports of research, observations, and experiences with individual and social problems. For general periodicals, submit human interest stories and discussions of youth problems.
   c. Pictures are among the most striking forms of publicity. The dean should have on hand several glossy prints of her own best picture.
3. Annual report—It should give an accurate picture of the dean's work with suggestions for future development. It can be presented to principal or president, school board or trustees, patrons, women's clubs, and selections from it—or a summary—can be given to the newspapers.
4. The state convention should be announced in the state journal and in leading newspapers of the state. If papers or summaries have not been furnished, someone should take good notes (including striking quotations) and have them ready for reporters at the close of the meeting. Telegraph word to a paper in any city where a new officer lives.

MARGUERITE W. KEHR, *chairman.*

REGIONAL CONTACT COMMITTEE

The regional contact committee was asked "to make and execute plans which shall coordinate the state and regional organizations with the national, both as to *membership* and *program.*" This first year was necessarily one of organization and inquiry. Each member of the central committee was asked to speak for herself and her district in suggesting methods of promoting a closer relationship between local and national

organizations. A list of questions was suggested to be sent out by the committee members to their sub-committees. Certain truths which must be faced by the national organization emerge with compelling force.

Membership—There is no problem for those deans whose salaries are generous enough to permit the payment of a $5 annual fee without hardship or sacrifice and who live in a part of the country which makes convention attendance possible. However, if we are to take steps to extend our membership, we must reach those who cannot attend the national meetings often and, before we can urge a $5 membership fee, we must be sure that we give something in return. The publications, the pleasure and stimulation of the annual national meetings, and the services of the national office are the tangible practical returns for many of us. But to those who cannot come to national meetings, $5 seems a large sum to pay for a *Yearbook*, excellent though it may be, and the rather vaguely understood services of a national office.

The group which is *not* being reached is that of the high school dean, counselor, and adviser. These deans need support and recognition and are eager for instruction and information on the general problems of guidance. It is in this part of our school system that the position is insecure, poorly paid, and only reluctantly recognized. These deans want help and support in their individual problems; they also want opportunities to relate their work with that of college deans. They need just such an organization as the N.A.D.W. Can we ask them to afford such membership unless we offer them more?

Program—The following suggestions have come from various parts of the country:

1. That we strengthen the national office and urge state associations to look to it for assistance and advice.
2. That special attention be given by the National Association to improving the status of the high school deans, counselors, and advisers.
   a. By initiating from the national office a study of salaries of high school deans throughout the whole country.
   b. By emphasizing guidance in preparatory schools with special reference to its relationship to the college situation.

Many of the deans in the sections of the country where attendance at national meetings is a geographical problem, urged regional conferences alternating with a biennial national conference.

Organization—If we wish to keep merely a friendly informal relationship, the present committee offers as representative an organization as is possible. If, however, we wish to do a serious piece of work in enlarging membership and in offering more to our membership, there should be greater continuity.

1. This work should be more and more centered in the national office.
2. The emphasis should be on strengthening the national office and on broadening the scope of the publications.

ALICE C. LLOYD, *chairman*.

COLLEGE SOCIETIES COMMITTEE

This committee was appointed at the request of the national council of the Association of College Honor Societies to cooperate with that organization and the National Association of Deans and Advisers of Men in making a study of the rapidly increasing number of honor societies, with the idea of ascertaining whether they all are serving a purpose. To obtain results with the greatest efficiency, three chairmen were appointed from the Ohio State University campus: Percy W. Ott, professor of mechanics, representing the national council of the A.C.H.S.; Joseph A. Park, dean of men, representing the N.A.D.A.M.; and Mrs. Esther Allen Gaw representing the N.A.D.W. The result is that the study is approaching the proportions of a movement. Dean Gaw sent questionnaires to 360 members of the N.A.D.W. with classifications under which the organizations on the campuses were to be listed. It is the hope of the committee that these questionnaires will have the effect of stimulating the consciousness of all the organizations on our campuses and that our larger institutions, at least, may follow the example of the University of Illinois, which during the past two years has required that all honor societies come before a committee and state:

1. Their excuse for being.
2. The cost per individual student.

This plan would serve the desirable purpose of eliminating those societies which are not serving a legitimate purpose and of raising the standards of those societies which survive the investigation.

JUSTINA M. EICH, *acting chairman.*

PRESIDENTS' COMMITTEE OF 50 ON COLLEGE HYGIENE

College health conferences have been concerned mainly with the work and responsibilities of the departments of health and physical education. *Health in Colleges*—the report of the Second National Conference on College Hygiene, published in June 1937 by the National Tuberculosis Association—is based, however, on a much broader concept of health responsibilities. The main emphasis was placed on the necessity for correlation of health resources to meet the varied individual needs of students. Such correlation is a task for deans in considering the student's ability to meet the demands of daily undertakings. The following references in the report will give considerable encouragement and help:

1. President Farrand's Introduction—a review of the newer trends in handling health problems—p. 9-12.
2. The legal, social, and educational health responsibilities of colleges—p. 13-16.
3. The dean's part in detecting problems of mental hygiene —p. 47-50.
4. The dean's responsibility for detecting nutritional handicaps—p. 52-54.
5. The scope of social hygiene problems—p. 70-73.

6. The dean's opportunity and responsibility for using specialized services—p. 11 and p. 74.
7. The dean's responsibility in adjusting academic programs to meet health limitations—p. 75.
8. The dean's responsibility for the regulation of healthful residential factors—p. 76-77.
9. The dean's responsibility for recommendations on a health basis, concerning financial aid, remunerative work, and student participation in activities —p. 78.
10. The need for better health training of teachers — p. 90-91.

Your committee suggests to state associations the inclusion on this year's program of a consideration of health topics based on some phases of the report of the Conference on College Hygiene.

LILLIAS M. MACDONALD,
representative.

NATIONAL COUNCIL AND RESIDENT BOARD OF THE AMERICAN YOUTH CONGRESS

The American Youth Congress is a federation of national, regional, state, and local youth groups of all varieties. It includes some adult organizations which have a large proportion of youth membership and a few adult youth serving organizations.

Although the Congress was organized in New York in 1934, the membership represented is already well over 10,000,000 young people. Annual congresses have been held in Detroit, Cleveland, and Milwaukee. At these meetings, the policy is formed, the program is planned, and the national council (from 60 to 80 members) is chosen to carry out the program.

At the Milwaukee congress, a representative of N.A.D.W. was elected to the national council subject to the ratification of this nomination by N.A.D.W. Representation means that N.A.D.W. is willing to cooperate in one or more of the following fields: agriculture, consumer cooperation, crime prevention, democratic liberties, education, labor, peace, recreation, and social hygiene. It does *not* commit N.A.D.W. to any general program or specific policy on any issue.

The resident board, which is the working body of the council, consists of members of the national council or proxies who live in or near New York.

The activities of the Congress include:

1. Serving as a national clearing house for organized youth.
2. Serving as spokesman and representative for youth.
3. The activities of six commissions; namely, peace; education; democratic liberties; agriculture; recreation, housing, and cultural opportunities; and labor.

MARGUERITE W. KEHR,
representative, national council, and
MARY A. JOHNSON,
representative, resident board.

SUMMER MEETING

The Association has assembled an unusually interesting and valuable program for the meeting in New York City in conjunction with the June convention of the N.E.A. Sarah M. Sturtevant is chairman of the planning committee. The New York City deans are working out problems of arrangement. Headquarters will be the Hotel New Yorker at 8th Ave. and 34th St.

Those who can be in New York on Sunday, June 26, will have a pleasant opportunity to meet other deans at "bruncheon" at noon in the Rainbow Grill on the 65th floor of the R.C.A. Building in Radio City ($1.00 plus tax), and at tea at 4 p.m. at the home of Mrs. Ellis L. Phillips in Plandome, Long Island.

On Monday, June 27, the program will begin at 12:15 p.m. with a luncheon at the New Yorker ($1.75 tax included). President Harriett M. Allyn will speak on the subject *Raising Professional Standards.* Mrs. Anna Y. Reed will address the group on the subject: *Is Guidance a Racket?*

At each luncheon table, members of the Association will have the privilege of meeting an outstanding personality in any one of nine interest fields. After the luncheon, the informal discussion will continue under the guidance of these leaders as follows:

1. What preparation should high schools give to prospective college students?—Mrs. Brand Blanshard.
2. Practical ways of "learning" pupils—their interests, abilities, and needs.—Ruth M. Strang.
3. The use of personality inventories.—Mrs. Esther Lloyd-Jones.
4. How should a guidance program in a high school be organized?—Mary S. Henderson.
5. The Girls' League as an instrument of influence.—Elizabeth Brown, dean of girls, Scarborough High School, Scarborough-on-Hudson, N. Y.
6. Mental hygiene problems of high school students.—Margaret V. Cameron, dean of girls, Erasmus Hall High School, Brooklyn, N. Y.
7. The coordinating function of the dean of girls.—Mrs. Paul P. Pilcher.
8. Bases for curriculum forming. —Beatrice Doerschuk, director of education, Sarah Lawrence College, Bronxville, N. Y.
9. The place of the school in spiritual development of students.—Dorothy Bourne.

After this session, buses will take members by way of Riverside Drive along the Hudson to Columbia University, where Mrs. H. S. Haskell and Harriet Hayes will be hostesses at tea in Philosophy Hall.

Two N. E. A. sessions of very real interest to deans are:

1. *Individual Guidance* — Edwin A. Lee, director, National Occupational Conference—9 a.m., June 28.
2. *How Fare American Youth?*—Homer P. Rainey, director, American Youth Commission—9 a.m., June 30.

ADELE BILDERSEE,
summer meeting publicity chairman.

TREASURER

FOR THE FISCAL YEAR ENDED MAY 31, 1937

CASH BALANCE, JUNE 1, 1936		$2,793.84	
RECEIPTS			
Membership dues	$4,261.00		
Registration fees — winter convention	496.00		
Life membership	50.00		
Sales of publications	150.53		
Rental of personnel albums	12.50		
National Education Association of the United States of America	25.00		
Interest	31.63		
Miscellaneous	5.30	5,031.96	
TOTAL CASH ACCOUNTABILITY			$7,825.80
DISBURSEMENTS			
Administration	$ 106.00		
Standing committees	1,202.36		
Special committees	61.00		
Headquarters office	3,407.02		
Conference administration and program expense	762.94		
Membership in other organizations	30.00		
Contingent	215.25		
		$5,784.57	
CASH BALANCE, May 31, 1937			
Represented by Deposits at Riggs National Bank			
Checking account	$ 618.35		
Savings account	286.74		
Savings account—life membership fund	1,086.14		
Petty cash fund	50.00		
		2,041.23	
TOTAL CASH ACCOUNTABILITY			$7,825.80

GLADYS C. BELL, *treasurer*, and
WAYNE KENDRICK & COMPANY, *certified public accountants.*

Officers, Committees, Representatives

OFFICERS OF THE ASSOCIATION

President—Harriett M. Allyn, 1939
Vice-president—M. Eunice Hilton, 1940
Secretary—Esther A. Dayman, 1940
Treasurer—Gladys Colette Bell, 1939
Executive secretary—Kathryn G. Heath

OFFICERS OF THE SECTIONS

University chairman—Mrs. G. B. Franklin, 1939
University secretary—Harriet C. Greve, 1940
College chairman — Helen Dalton Bragdon, 1940
College secretary—Florence Alden Partridge, 1939
College of Education and Teacher Training chairman—Helen Hall Moreland, 1940
College of Education and Teacher Training secretary—Mrs. Emma Young Case, 1939
Junior College chairman—Amelia Elizabeth Clark, 1940
Junior College secretary—Frances S. Jennings, 1939
Secondary School chairman—Edna L. Dugan, 1940
Secondary School secretary—Ruth L. Sanderson, 1939

EXECUTIVE BOARD

Officers of the Association
Chairmen of the Sections
Former president—Irma E. Voigt, 1939
Headquarters consultant—Mary Louise Brown, 1939

*The president is a member *ex officio* of all standing and special committees. The executive secretary is a member *ex officio* of all standing committees. The first name is that of the chairman.

STANDING COMMITTEES*

FINANCE

Gladys Colette Bell, 1939
Harriett M. Allyn, 1939
Kathryn G. Heath, *ex officio*
Mrs. C. L. Schwering, 1939

JOURNAL

Editor—Ruth M. Strang, 1940
Associate editor—Helen Dalton Bragdon, 1940
Associate editor—Jessie Coope, 1940
Managing editor—Kathryn G. Heath

NOMINATIONS

Mrs. F. A. Sweet, 1939
R. Louise Fitch, 1940
Marjorie P. Grant, 1940
Adah Peirce, 1939
Nora Neill Power, 1940

PROGRAM—ANNUAL CONVENTION

President
Section chairmen

PROGRAM—1938 SUMMER MEETING

Sarah M. Sturtevant
Adele Bildersee
Mrs. Brand Blanshard
Leah Boddie
Helen Brickell
E. Alverna Burdick
Esther E. Farlinger
Signe E. Hagelthorn
Mrs. H. S. Haskell
Mary B. Henderson
Mildred K. Kammerer
Florence C. Myers
Gertrude D. Peabody

Mrs. Paul P. Pilcher
Mrs. Elizabeth F. Pratt
Mrs. Joseph Reed
Jeanne M. Wright
Mrs. R. F. Wright

PUBLICITY

Marguerite W. Kehr, 1940
Mrs. Ruth H. Anderson, 1940, RM
Margaret McCarney, 1940, NP
A. Edythe Mange, 1939, SWC
Anna E. Many, 1939, SEC
Ruth D. Noer, 1940, SA
Eleanor M. Norton, 1940, NWC
Mary W. Sawyer, 1939, NA
Mrs. Manuel Edward Souza, 1940, SP
A. Helen Tappan, 1939, NEC

REVISION OF BY-LAWS

Louise Field, 1939
Genevieve E. Poole, 1940
Lide A. Spragins, 1940

REGIONAL CONTACT

M. Eunice Hilton, 1940
Lena C. Clauve, 1939, RM
Adele Drouet, 1939, SEC
Mrs. Virginia Judy Esterly, 1940, SP
Rachel M. Foote, 1940, SWC
Rose Glass, 1939, NP
Eva Glassbrook, 1940, NWC
Helen Hall Moreland, 1940, NA
Adele H. Stamp, 1939, SA
Marguerite Woodworth, 1940, NEC

RESEARCH

Ruth M. Strang, 1939
Dorothy Bourne, 1939
Marion A. Brown, 1939
Esther A. Dayman, 1939
Elsie M. Smithies, 1939
Hilda Threlkeld, 1939
Martha Lucille Wallace, 1939
Mary Yost, 1939

*The president is a member *ex officio of* all special committees. The first name is that of the chairman.

SPECIAL COMMITTEES*

COLLEGE SOCIETIES

Mrs. Esther Allen Gaw, 1939
Justina M. Eich, 1939
Maria Leonard, 1939
Maude E. Minrow, 1939
Mrs. C. P. Neidig, 1939

INTER-ORGANIZATIONAL RELATIONSHIPS

Blanche H. Davidson, 1939
M. Eunice Hilton, *ex officio*, 1939
Alice Crocker Lloyd, 1939
Margaret Anne MacDonald, 1939
Edith M. Stewart, 1939
Hetty Shepard Wheeler 1939

PICTURE PROJECT

Margaret E. Anderson, 1939

REFERENCE AND RESOLUTIONS

Mary Helen Fretts, 1939

REPRESENTATIVES

AMERICAN COUNCIL OF GUIDANCE AND PERSONNEL ASSOCIATIONS

Irma E. Voigt, chairman of the Council, 1939
Harriett M. Allyn, 1939
Helen Pritchard, 1939
Alternate—Edna M. Studebaker, 1939

AMERICAN YOUTH CONGRESS

National Council—Marguerite W. Kehr, 1939
Resident board—Mary A. Johnson, 1939

NATIONAL COUNCIL OF EDUCATION

Mrs. Leona Wise Felsted, 1943

PRESIDENTS' COMMITTEE OF 50 ON COLLEGE HYGIENE

Lillias M. Macdonald, 1939

RURAL GIRL COMMITTEE

Sara Norris 1939

Membership List

Abbott, Helen Page, assistant to the dean, Barnard College, New York, N. Y.

Abernethy, Roberta, assistant dean, College of Arts and Sciences, Ohio State University, Columbus, Ohio

†Acher, Florence Virginia, student dean, 905 University Ave., Syracuse, N. Y.

Adams, Ethel A., dean of women, Georgia State College for Women, Milledgeville, Ga.

‡Adams, Katharine Rogers, 311 Western Ave., Albany, N. Y.

Adkins, Bertha S., dean of women, Western Maryland College, Westminster, Md.

Adkisson, Mrs. Lucile Snipes, counselor, Highland Park High School, Dallas, Texas

Agnew, Elizabeth J., dean of women, Kansas State Teachers College, Hays, Kans.

Albright, Anne, dean of women, Western Carolina Teachers College, Cullowhee, N. C.

Allen, E. Constance, dean, George School, George School, Pa.

Allen, Julia F., dean of women, Upper Division, Berea College, Berea, Ky.

Allison, Tempe Elizabeth, dean of women, San Bernardino Valley Junior College, San Bernardino, Calif.

Allyn, Harriett M., academic dean, Mount Holyoke College, South Hadley, Mass.

Alvis, Mrs. W. P. (Lota S.), dean of women, Mary Hardin-Baylor College, Belton, Texas

Amos, Thyrsa W., dean of women, University of Pittsburgh, Pittsburgh, Pa.

Amy, Mrs. Florence C., dean of girls, Iota High School, Iota, La.

Anderson, Margaret E., dean of women, Otterbein College, Westerville, Ohio

Anderson, Mrs. Ruth H., dean of girls, East High School, Denver, Colo.

Anderson, Ruth L., dean of women, Central College, Fayette, Mo.

Andrews, Marie G., dean of women, State Teachers College, Mansfield, Pa.

Anthony, Ann, acting dean in charge of Bronx Buildings, Hunter College, Bedford Park Blvd. and Navy Ave., Bronx, N. Y.

Appleton, Marguerite, dean of women, Grove City College, Grove City, Pa.

†Armstrong, Ethel, student dean, Hendricks Chapel, Syracuse University, Syracuse, N. Y.

Arnold, Mrs. Dorothy McSparran, assistant dean, Washington Square College, New York University, New York, N. Y.

Arnold, Mrs. Margaret M., acting dean of women, Denison University, Granville, Ohio.

§Arnold, Sarah Louise, Hotel Gralyn, 20 Charlesgate West, Boston, Mass.

Ashby, Nanette M., dean of women, New Mexico State Teachers College, Silver City, N. Mex.

Atkins, Helen Ludlow, dean of girls, Manual Training High School, Denver, Colo.

Augur, Margaret A., headmistress, Kingswood School, Cranbrook, Bloomfield Hills, Mich.

*Augustine, Grace Melvina, associate in household arts, Teachers College, Columbia University, New York, N. Y.

Austin, Myrtle, dean of women, University of Utah, Salt Lake City, Utah

Babcock, Lou, assistant principal, Highland Park High School, Highland Park, Mich.

Bacher, Mrs. Harry (Byrl Fox), assistant dean of women, University of Michigan, Ann Arbor, Mich.

Bacon, Lee Fairchild, dean of women, Marshall College, Huntington, W. Va.

Baer, Mrs. May K., dean of girls, East High School, Salt Lake City, Utah

Bailey, Amy Pinder, dean of women, The Palmer Memorial Institute, Sedalia, N. C.

*Bailey, Mrs. Preston P. (Etta M.), director of Community House, Connecticut State College, Storrs, Conn.

†Student member
‡Life member
§Honorary member
*Associate member

*Baker, Anna Langley, teacher of English, Kennett Consolidated School, Kennett Square, Pa.

Baker, Blanche, dean of girls, Yuma Union High School, Yuma, Ariz.

Baker, Ellen R., residence director, The Frances Payne Bolton School of Nursing, Western Reserve University, 11100 Euclid Ave., Cleveland, Ohio

Baker, Mabel J., assistant principal, East High School, Cleveland, Ohio

Baker, Mary C., dean of women, Fresno State College, Fresno, Calif.

Baker, Sarah T., dean of girls, Peekskill High School, Peekskill, N. Y.

Baldwin, Alice M., dean, The Woman's College, Duke University, Durham, N. C.

Ball, Dorothy Jane, director of city women's activities, Syracuse University, Syracuse, N. Y.

Bangsberg, Mrs. Sarah L. Garrett, dean of women, State Teachers College, La Crosse, Wis.

Barnes, Elizabeth G., dean of women, Asheville Normal and Teachers College, Asheville, N. C.

Barrett, Margaret L., dean of women, Park College, Parkville, Mo.

Barrett, Mrs. Sybil X., girls' adviser, Burke Navajo Indian School, Fort Wingate, N. Mex.

Barrows, Mrs. Albert (Vinnie G.), director of women's personnel guidance, George Washington University, Washington, D. C.

Barton, Eula, assistant dean and registrar, Woman's College, Furman University, Greenville, S. C.

Barton, O. Lillian, dean of women, Illinois State Normal University, Normal, Ill.

Bates, Mrs. Sue Grigg, dean of girls, Ball High School, Galveston, Texas

Battrick, Helen Claire, adviser of women, University of Akron, Akron, Ohio

Baumgardner, Faye, assistant principal, Eastern High School, Lansing, Mich.

Bayliss, Zoe Burrell, assistant dean of women, University of Wisconsin, Madison, Wis.

Beach, Gladys, dean of women, Anderson College, Anderson, S. C.

Beal, Fannie E., assistant dean of women, Michigan State Normal College Ypsilanti, Mich.

Bell, Elizabeth Cordelia, assistant to dean of women, The Pennsylvania State College, State College, Pa.

Bell, Gladys Colette, dean of women, University of Denver, Dener, Colo.

Bell, Mary S., dean of women, Coe College, Cedar Rapids, Iowa

Bender, Elbina L., dean of women, Hartwick College, Oneonta, N. Y.

Benet, Alice Van Y., assistant dean of women, Uniersity of South Carolina, Columbia, S. C.

Bennet, Louise, dean of student affairs, Shorter College, Rome, Ga.

Bennink, Lois M., dean of women, Santa Barbara State College, Santa Barbara, Calif.

Berg, Opal, dean of women, College of the Pacific, Stockton, Calif.

Bernhard, Mabel Louise, dean of girls, Jamaica High School, Jamaica, N. Y.

Bernstorf, Ella E., dean of women, State Teachers College, California, Pa.

Betts, Alice Reynolds, dean of women, Cornell College, Mt. Vernon, Iowa

Beyer, Ruth L., dean of women, Baldwin-Wallace College, Berea, Ohio

Bidwell, Lillian F., dean of girls, Junior High School, Ventura, Calif.

Biggers, Caroline Robinson, dean of women, Mars Hill Junior College, Mars Hill, N. C.

Bildersee, Adele, dean, Women's Division, Brooklyn College, Bedford Ave. and Ave. H, Brooklyn, N. Y.

Black, Mrs. Julia, dean of girls, Bristow Public Schools, Bristow, Okla.

Blanchard, Leslie, dean of the college, Hollins College, Hollins, Va.

Bland, Mrs. Kathleen Lomax, assistant dean of women, University of Texas, Austin, Texas

Blanding, Sarah G., dean of women, University of Kentucky, Lexington, Ky.

Blanshard, Mrs. Brand (Frances B.), dean of women, Swarthmore College, Swarthmore, Pa.

Bleck, Clara Katherine, dean of women, North Central College, Naperville, Ill.

‡Blitz, Anne Dudley, dean of women, University of Minnesota, Minneapolis, Minn.

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*Associate member

‡Life member

Bloomquist, Emma L., girls' counselor, Washington High School, East Chicago, Ind.

Boddie, Leah, dean of women, New Jersey College for Women, New Brunswick, N. J.

Boehmer, Florence E., dean of women and coordinator of guidance activities, Drury College, Springfield, Mo.

Boggs, Ruby F., dean of girls, Parkersburg High School, Parkersburg, W. Va.

Bogue, Mattie Edna, dean of girls, High School, Okmulgee, Okla.

*Boland, Genevieve, 21 Hollywood Street, Worcester, Mass.

Bollert, Mary L., dean of women, The University of British Columbia, Vancouver, British Columbia, Canada

Bond, Florence M., social director, Memorial Hall, Indiana University, Bloomington, Ind.

Bonnell, Estelle M., headmistress, The Ruth Coit School, 117 E. French Pl., San Antonio, Texas

Booth, Nora R., assistant to dean of women, Swarthmore College, Swarthmore, Pa.

Bostick, Adelaide P., dean of women, Boiling Springs Junior College, Boiling Springs, N. C.

Boughton, Elma E., administrative assistant, Steinmetz High School, 3030 North Mobile Ave., Chicago, Ill.

Bourne, Dorothy, dean of girls, The Rye High School, Rye, N. Y.

Bowie, Lillian, dean of girls, Woodward High School, Cincinnati, Ohio

Bowman, Mrs. Ada B., dean of girls, Natrona County High School, Casper, Wyo.

Bradley, Amanda Taliaferro, dean of women, Washington College, Chestertown, Md.

Bradt, Gertrude E., dean of women, State Teachers College, Fitchburg, Mass.

Brady, Agnes Marie, head of department of Spanish and extra-curricular sponsor, Saint Mary-of-the-Woods College, Saint Mary-of-the-Woods, Ind.

Bragdon, Helen Dalton, dean, College for Women, University of Rochester, Rochester, N. Y.

Brett, T. Ruth, assistant to the dean of women, Spelman College, Atlanta, Ga.

Brewster, Anna Gertrude, dean of girls, High School, Northampton, Mass.

*Associate member
†Student member

Brickell, Helen, dean of girls, Senior High School, Lansdowne, Pa.

Bricker, Gertrude, counselor, Overbrook High School, Philadelphia, Pa.

Bridgman, Margaret, dean, Skidmore College, Saratoga Springs, N. Y.

Broaded, Mrs. Carrie M., vice-principal, Emerson Junior High School, Los Angeles, Calif.

Brogdon, Mary C., dean of women, Southwest Texas State Teachers College, San Marcos, Texas.

Brooks, Julia E., assistant principal, Dunbar High School, Washington, D. C.

Brown, Alice W., class adviser, Fitchburg High School, Fitchburg, Mass.

†Brown, Charlotte Cropley, student dean, 935 South Crouse Ave., Syracuse, N. Y.

Brown, Lydia L., dean of women, University of Colorado, Boulder, Colo.

Brown, Marion A., dean of girls, University High School, Oakland, Calif.

Brown, Mary Louise, dean of women, The American University, Washington, D. C.

Brown, Mrs. Mary Rogers, dean of women, Arkansas State College, Jonesboro, Ark.

Brown, Mrs. Rice E. (Hazel N.), dean of women, The College of Emporia, Emporia, Kans.

Brubaker, Mrs. Elizabeth A., dean of women, Tennessee Wesleyan College, Athens, Tenn.

Bundy, Dorothy, dean of girls, Springfield High School, Springfield, Ill.

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